**Motion:** To Adopt the “Improving Service Learning Curricula in Canadian Medical Education” Position Paper

**WHEREAS**

Service learning - intentional community work through which students simultaneously provide a service and gain meaningful learning experiences - allows students to develop skills to make impactful civic contributions (Rhodes & Davis, 2001) and to dismantle the perceived separation of work and civic contributions (Speck, 2001).

**WHEREAS**

Service learning has several benefits - including improving students’ higher order thinking, empathy, cultural awareness, interpersonal development, and motivation to engage in social issues (Warren, 2012).

**WHEREAS**

Medical schools across North America have incorporated service learning into their curricula in a heterogeneous manner leading to varying levels of skills, knowledge and experience in Canadian physicians, where some physicians may not be equipped to make effective civic contributions as they begin their careers.

**WHEREAS**

A standardized approach with common principles and minimum guidelines are necessary to avoid harm and maximize benefit to all stakeholders.

**BE IT RESOLVED THAT THE CFMS**

Adopt the position paper “Improving Service Learning Curricula in Canadian Medical Education”.

**BE IT FURTHER RESOLVED THAT**

The CFMS supports the use of a framework which includes aspects of mentorship, formal learning objectives, structured reflection, evaluations, interprofessional collaboration, sustainability, and pre-placement training to guide Canadian service learning curricula.

**Financial Cost:** $ 0

**Level of Effort:** Initial implementation of the resolution will require minimal effort and time from the CFMS.

**Time Invested:** 500 hours

**Moved by:** Tavis Apramian, Western University

**Seconded by:** Dongho Lee, University of British Columbia

**References:**

Rhodes, N., & Davis, J. (2001). Using Service Learning To Get Positive Reactions in the Library. Computers in Libraries, 21.1, 32-35.

Speck, Bruce W. (2001). Why Service-Learning?. New directions for higher education, 2001(14), 3-13.

Warren, JL (2012). Does Service-Learning Increase Student Learning?: A Meta-Analysis. Michigan Journal of Community Service Learning,18(2), 56-61.

